

DAFTAR PUSTAKA

- Aamodt, M. G. (2016). *Industrial/organisation psychology an applied approach*. Cengage Learning.
- Azwar, S. (2012). *Metode penelitian*. Yogyakarta: Pustaka Pelajar.
- Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, 84(2), 191–215. <https://doi.org/https://doi.org/10.1037/0033-295X.84.2.191>
- Colquitt, J. A., Lepine, J. A., & Wesson, M. J. (2015). *Organizational behavior: Improving performance and commitment in workplace* (4th ed.). McGraw Hill Education.
- Company, & McKinsey. (2018). *Unlocking success in digital transformations*. McKinsey & Company. <https://www.mckinsey.com/business-functions/people-and-organizational-performance/our-insights/unlocking-success-in-digital-transformations%0A>
- Connor, K. M., & Davidson, J. R. T. (2003). Development of a new resilience scale: The Connor-Davidson Resilience Scale (CD-RISC). *Depression and Anxiety*, 18(2), 76–82. <https://doi.org/https://doi.org/10.1002/da.10113>
- Dessler, G. (2020). *Human resource management* (16th ed.). Pearson.
- Fachriansyah, K., & Wulandari, C. (2022). Manajemen talenta riset dan inovasi Indonesia: Formulasi kebijakan menuju SDM unggul. *Bappenas Working Papers*, 5(1), 79–96. <https://doi.org/https://doi.org/10.47266/bwp.v5i1.115>
- Gregory, R. J. (2016). *Psychological testing: History, principles, and applications* (7th ed.). Pearson.
- Jackson, D. (2018). Developing graduate career readiness in Australia: Shifting from extracurricular internships to work-integrated learning. *International Journal of Work-Integrated Learning*, 19(1), 23–35.
- Lazarus, R. S., & Folkman, S. (1984). *Stress, appraisal, and coping*. Springer.
- Leedy, P. D., & Ormrod, J. E. (2019). *Practical research : Planning and design* (12th ed.). Pearson.
- Maslow, A. H. (1943). A theory of human motivation. *Psychological Review*, 50(4),

- 370–396. <https://doi.org/https://doi.org/10.1037/h0054346>
- Mendikbud. (2020). *Mendikbud: Program magang bersertifikasi peluang mencetak pemimpin masa depan*. Kementerian Pendidikan Dan Kebudayaan. <https://www.kemdikbud.go.id/main/blog/2020/02/mendikbud-program-magang-bersertifikasi-peluang-mencetak-pemimpin-masa-depan%0A>
- Mendikbud. (2024). *Buku panduan Merdeka Belajar-Kampus Merdeka (MBKM) 2024*. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. <https://dikti.kemdikbud.go.id/wp-content/uploads/2024/06/Buku-Panduan-Merdeka-Belajar-Kampus-Merdeka-MBKM-2024.pdf%0A>
- PT Kazeto Putra Perkasa, S. K. S. (2024). *Dokumen internal*.
- Robbins, P. S., & Judge, T. A. (2017). *Organizational behaviour* (13th ed.). Salemba Empat.
- Rojewski, J. W., & Hill, S. A. (2014). Career development and work readiness: The role of high school career and technical education. *Journal of Career and Technical Education*, 29(1), 35–52. https://workethic.coe.uga.edu/kwe/2014_rojewski&hill.pdf%0A
- Setiawan, A. A., Soerjoatmodjo, G. W. L., & Supriyanto. (2019). *Kurikulum 2019 fakultas humaniora dan bisnis Universitas Pembangunan Jaya*.
- Setiawan, Agustinus Agus, & Soerjoatmodjo, G. W. L. (2021). Buku pedoman kerja profesi. *UPJ Press*, 37.
- Sudarma, U. (2022). Pendidikan karakter dalam mewujudkan sumber daya manusia berdaya saing menuju Indonesia Emas 2045. *Sharia: Jurnal Kajian Islam*, 1(1), 37–55. <https://doi.org/https://doi.org/10.59757/sharia.v1i1.4>
- Suhardi, S., & Wijayanti, A. (2018). Pengembangan strategi pembelajaran afektif yang membahas pentingnya dimensi afektif dalam proses evaluasi pendidikan. *Jurnal Raden Fatah*, 7(1), 1–15. <https://jurnal.radenfatah.ac.id/index.php/Tadrib/article/download/2587/2303/9635%0A>
- Supratiknya, A. (2011). *Merancang program dan modul psikoedukasi* (Revision). Universitas Sanata Dharma.
- World Economic Forum. (2020). *The future of jobs report 2020*. World Economic Forum. <https://www.weforum.org/reports/the-future-of-jobs-report-2020>