

ABSTRACT

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THE WORK OVERVIEW OF A GUIDANCE COUNSELLOR ASSISTANT AT MUTIARA HARAPAN ISLAMIC SCHOOL

Education is a vital aspect of an individual's development. In this process, students striving to acquire new knowledge and insights require considerable attention. This is particularly true for school-aged children, especially adolescents, who are often at a stage where their curiosity about various topics is at its peak. At this critical time, support from their environment, including schools, plays an essential role in guiding them through a focused and meaningful exploration. Educators, particularly teachers and counsellors, hold a crucial position in this process. School counsellors, specifically, can offer guidance tailored to adolescents' individual needs, assist them in navigating identity challenges, and provide strategies to help them make clearer decisions about their future. At Universitas Pembangunan Jaya, the Kerja Profesi (KP) program serves as a platform for students to gain practical experience and a deeper understanding of the role of school guidance counsellors while applying the theories they have studied. During the program, the intern worked at Mutiara Harapan Islamic School as a Guidance Counsellor Assistant in the Secondary Division. Their primary responsibilities included conducting individual counseling sessions, delivering psychoeducation through training and non-training formats, administering computer-based assessments to students, and observing students. Throughout the internship, the intern faced several challenges. However, these challenges were successfully addressed, resulting in valuable insights and recommendations for both the undergraduate students and Mutiara Harapan Islamic School, as well as for the Department of Psychology at Universitas Pembangunan Jaya.

Keywords: kerja profesi, school counsellors, guidance counselling, education