## ABSTRACT

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## INTERNSHIP DESCRIPTION AS A SPECIAL EDUCATION TEACHER ASSISTANT AT MUTIARA HARAPAN ISLAMIC SCHOOL

Education plays a crucial role in Indonesia in improving the quality of life. In the learning process, innovative and diverse approaches are needed to accommodate the educational needs of students who come from various backgrounds. In the learning process, innovative and diverse approaches are needed to accommodate the educational needs of students from diverse backgrounds. There are significant differences based on the birth and developmental conditions of children in general and children with special needs. Teacher performance is also determined by the ability to adapt to the diverse needs of students. In an inclusive learning environment, the role of teachers becomes even more important as they need to be able to accommodate students' various learning needs, provide individualized support and create an inclusive and supportive environment. As an educational institution, universities play an important role in preparing their students to enter the workforce in order to produce high-quality human resources who are not only knowledgeable, but also have the abilities desired by modern institutions. All students at Pembangunan Jaya University are required to participate in an internship program known as "Kerja Profesi", which is a compulsory course to fulfill the prerequisites for graduation from the Bachelor's program. This program is designed to provide practical experience so that students can enter the workforce with a thorough understanding of job descriptions that match the competencies of their undergraduate degree. Practitioners carry out internship at Mutiara Harapan Islamic School as a Special Education Teacher Assistant. During the implementation of internship, practitioners are given the opportunity to contribute in conducting learning assessments, facilitating learning activities, improving social skills, conducting observations and reporting, and interacting with families. During the implementation of internship, practitioners faced several obstacles. These obstacles can be overcome and used as input for Mutiara Harapan, the Psychology Study Program of Pembangunan Jaya University, and students.

Keywords: Education, Special Education, Internship