

ABSTRACT

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OVERVIEW THE ROLE OF SHADOW TEACHER AT PUSAT KEGIATAN BELAJAR MASYARAKAT HOUSE OF KNOWLEDGE

The increasing number of Children with Special Needs (CSN) in Indonesia has created an urgent need for inclusive education involving shadow teachers. Shadow teachers play a crucial role in helping CSN students develop their potential, including through the Merdeka Belajar Kampus Merdeka (MBKM) program, designed to give university students hands-on experience in inclusive education. The intern carried out a professional work program as a shadow teacher at PKBM House of Knowledge for four months, totaling 528 work hours. Key tasks included assisting teachers, conducting psychological tests, providing psychoeducation, and counseling. The work results showed significant improvement in the intern's professional skills, especially in applying psychological theories, behavioral interventions, and collaborating with teachers, parents, and psychologists. Relevant courses supporting these tasks included Educational Psychology, Industrial Diagnostics, Psychodiagnostics, Training, Interview and Observation, and Counseling. This program equips graduates with strong and adaptive competencies as inclusive educators, preparing them for careers in education or psychology.

Keyword: Inclusive Education, Internship, Shadow Teacher, Special Needs Kids