

ABSTRACT

Admiral Kemal Yudha (2020031019)

Overview of Kindergarten B Teaching Assistant at Mutiara Harapan Islamic School

Internship conducted at Mutiara Harapan Islamic School (MHIS) aims to provide students with real-world work experience as teaching assistants in the kindergarten level. In this program, the intern was involved in various educational activities, including guiding students in writing the alphabet and hijaiyah letters, teaching reading, and conducting psychoeducation related to students' emotional regulation. The tasks were carried out using classical and individual approaches, supported by educational psychology theories such as the Zone of Proximal Development (ZPD) and antecedent-focused emotion regulation. Several challenges were encountered during the implementation, such as students' limited fine motor skills in writing, difficulties in maintaining focus during lessons, and challenges in addressing the needs of students with special needs (ABK). The intern addressed these challenges with targeted approaches, including providing personalized guidance, conducting participatory observations, and coordinating with shadow teachers. Moreover, the program offered the intern practical insights into designing and implementing teaching strategies tailored to the developmental needs of children.

Keywords: *Kindergarten, Mutiara Harapan, Psychology, Teaching Assistant, Internship Program*