

ABSTRACT

Syahla Zetria (2020031046)

OVERVIEW OF THE PROFESSIONAL ROLE OF SHADOW TEACHERS AT HOMESCHOOLING HOUSE OF KNOWLEDGE

Inclusive education in Indonesia aims to provide equal learning opportunities for all students, including those with special needs (SEN). In its implementation, teaching assistants play a crucial role in supporting SEN students during the learning process. The Professional Work Program (KP) at PKBM House of Knowledge (HOK) offers psychology students the opportunity to serve as teaching assistants, conducting various activities such as student assessments, psychological testing, counseling, psychoeducation, and collaborating with teachers and parents to monitor student progress. Through the KP program, students gain hands-on experience in applying the psychology theories they have learned. During the KP program through the MBKM pathway, students gain real-world work experience with a minimum of 504 hours and earn up to 20 credits (SKS). The program aims to broaden students' understanding of the education field and enhance psychology skills, such as interviewing, observing, and counseling. The outcomes of this KP program contribute to developing competent graduates in the field of educational psychology, particularly as teaching assistants.

Keywords: *Inclusive Education, Shadow Teacher, Professional Work Program*