

## **ABSTRACT**

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### **OVERVIEW OF THE SHADOW TEACHER WORKFLOW AT THE HOUSE OF KNOWLEDGE COMMUNITY LEARNING ACTIVITY CENTER**

*Education for students with special needs is not only served in special schools or special schools, but also in regular schools or schools that provide inclusive education. In the implementation of inclusive education, students with special needs will be accompanied by a companion teacher or shadow teacher. The profession of shadow teacher or companion teacher is related to the field of study of educational psychology and can be a field of work for psychology graduates. Interns carry out internship with the MBKM scheme as shadow teachers at PKBM House of Knowledge which is an inclusive-based school, for 529 hours or equivalent to 88 working days. The main tasks of the intern are to be a shadow teacher, who is tasked with accompanying students and teachers, as well as carrying out assessments in the form of observations, interviews, and psychological tests. The intern also carries out additional tasks such as carrying out psychoeducation in the form of webinars and training, and providing counseling to parents of students. The implementation of this internship can strengthen the competence of interns in the field of educational psychology and provide direct experience in the world of work.*

**Keywords:** *Shadow Teacher, Inclusive Education, Educational Psychology*