ABSTRACT

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Inclusive education in Indonesia is increasingly receiving great attention from the government as an effort to ensure equitable access to education for all children, including Children with Special Needs (ABK). Although significant progress has been recorded, major challenges remain related to the spread of inclusive education evenly throughout Indonesia. The Merdeka Belajar Kampus Merdeka (MBKM) Program has an important role in supporting ABK to gain a better learning experience. The intern chose to intern at the House of Knowledge (HOK) which has a high commitment to providing quality education for all children, including ABK, with a friendly and inclusive environment. The intern has the main task, namely as a companion teacher in assisting students and teachers, as well as conducting assessments. The intern's additional tasks are to conduct psychoeducation, conduct counseling, and write articles. By participating in this KP, the intern gains new knowledge and can apply the knowledge gained during lectures. There are several obstacles and challenges that the intern faces during the KP so that it can be a suggestion for PKBM HOK, UPJ Psychology, and students who will then carry out Professional Work.

Keywords: Assistant Teacher, Children with Special Needs, Inclusive Education, Inclusive School