ABSTRACT

Differences in Psychological Empowerment Between Private Elementary School Teachers with Bachelor's and Master's Degrees

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Private elementary schools are schools that have very promising quality. However, this is certainly comparable to the challenges obtained. The ability of teachers to face these challenges is certainly diverse, especially this can be seen from the differences in educational backgrounds achieved, and the higher the educational background obtained can have an impact on the psychological empowerment of teachers. Therefore, this study was conducted to see whether there is a difference in the psychological empowerment of private elementary school teachers with a bachelor's and master's degree. This research method is to see the difference in psychological empowerment between private elementary school teachers with a bachelor's and master's degree using the Mann-Whitney U Test. The results of the difference test conducted showed the psychological empowerment of teachers with a bachelor's degree (M = 67.640, SD = 8.671) and master's degree (71.211, SD =5.030), U = 11945.500, p = <.001 shows the results of a significant difference, then Ha is accepted. Additional analysis was also conducted to further explore the results obtained, namely by reviewing based on differences in teacher majors, GPA scores, and teacher work experience as educators. Thus, this can be a basis for providing considerations for schools in providing more specific and appropriate development programs by reviewing based on each teacher's educational background in order to improve their psychological empowerment as a whole.

Keywords: psychological empowerment, teacher educational background

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References: 34 Publication Year: 1988 - 2024