

ABSTRACT

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OVERVIEW OF SPECIAL NEEDS ASSISTANT TEACHER AT MUTIARA HARAPAN ISLAMIC SCHOOL

Kindergarten is the initial education that a child takes before entering the next level of education. In Indonesia, kindergartens already have an inclusive education program where children with special needs are placed in the same class as other students. Practitioner who is a students majoring in Psychology at Pembangunan Jaya University carry out Professional Work at Mutiara Harapan Islamic School (MHIS) kindergarten to handle special needs students in inclusion classes. It is hoped that this will provide practitioner with experience in carrying out work as teacher assistants who handle special needs students. Practitioner carry out activities such as assisting the homeroom teacher in teaching and learning activities in inclusion classes and observing special needs students during learning activities. The results of observations found that there were special needs students who had deficiencies in their motor and sensory areas. So practitioner carry out psychoeducational play-based learning training for special needs students to train students' motor and sensory abilities which are also supported by Piaget's theory regarding child development at the pre-operational stage.

Keywords: Assistant Teacher, Internship Program, Preschool, Psychoeducation, Special Needs