

ABSTRACT

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AN OVERVIEW OF PROFESSIONAL WORK AS A SPECIAL EDUCATION TEACHER ASSISTANT AT MUTIARA HARAPAN ISLAMIC SCHOOL

This report presents the professional internship experience carried out at Mutiara Harapan Islamic School under the supervision of the Human Resources Development department. Throughout the internship, the intern was actively involved in various educational activities, including conducting student assessments to identify their strengths and needs, collaborating with lead teachers in designing and implementing instruction based on students' learning styles, and supporting the development of students' social skills. The intern also maintained communication with parents regarding student progress to facilitate learning, participated in observation and reporting to support instructional planning, engaged in professional development through collaborative discussions with fellow educators, and adhered to the school's policies and procedures during the internship period.

Keywords : assessment, learning style, teacher collaboration, social development, parent-teacher communication, professional development