

## DAFTAR REFERENSI

- Allen, L. J. (2005). *The appropriateness of Holland's interest code typology for South African field guides* [Nelson Mandela Metropolitan University]. <https://core.ac.uk/download/pdf/145041709.pdf>
- Amalianita, B., & Putri, Y. E. (2019). Perspektif Holland theory serta aplikasinya dalam bimbingan dan konseling karir. *Jurnal Riset Tindakan Indonesia*, 4(2), 63–70. <https://jurnal.iicet.org/index.php/jrti>
- Anggraeni, F. (2016). Faktor-faktor yang mempengaruhi minat mahasiswa memilih jurusan pendidikan seni musik Universitas Negeri Yogyakarta. *Journal Universitas Negeri Yogyakarta*. <http://journal.student.uny.ac.id/ojs/index.php/musik/article/viewFile/6822/6564>
- Azwar, S. (2015). *Penyusunan skala psikologi* (2nd ed.). Pustaka Pelajar.
- Bal, F., Faraji, H., & Callak, Y. (2018). Development and reliability analysis of vocational interest inventory. *ResearchGate*, 5(2). [https://www.researchgate.net/publication/329029465\\_Development\\_and\\_Reliability\\_Analysis\\_of\\_Vocational\\_Interest\\_Inventory](https://www.researchgate.net/publication/329029465_Development_and_Reliability_Analysis_of_Vocational_Interest_Inventory)
- Brown, A., & Maydeu-Olivares, A. (2012). Fitting a thurstonian IRT model to forced-choice data using mplus. *Behavior Research Methods*, 44(4), 1135–1147. <https://link.springer.com/article/10.3758/s13428-012-0217-x>
- Ding, Y., Wang, Q., Hourieh, N., & Yu, Q. (2020). vocational personality types in college engineering students in relation to academic achievement. *Journal of Employment Counseling*, 57(1), 27–47. <https://doi.org/10.1002/joec.12136>
- Djamal, N. N. (2014). Kesesuaian (congruency) tipe kepribadian dengan pilihan program studi. *Jurnal Ilmiah Psikologi UIN Sunan Gunung Djati*, 1(1). <https://doi.org/https://doi.org/10.15575/psy.v1i1.466>
- Gravetter, F. J., & Forzano, L.-A. B. (2018). *Research methods for the behavioral sciences* (6th Ed). Cengage Learning Inc.
- Gregory, R. J. (2015). *Psychological testing: history, principles, and applications* (7th ed.).
- Hansen, J.-I. C. (2019). Interest inventories. *Handbook of Psychological Assessment*, 169–190. <https://doi.org/10.1016/b978-0-12-802203-0.00006-7>
- Kaplan, R. M., & Saccuzzo, D. P. (2009). *Psychological testing: principles, applications, and issues* (7th ed.). Cengage Learning.
- Kumar, R. (2011). *Research methodology: A step-by-step guide for beginner* (3rd Ed). SAGE Publication.
- Lubis, F. Y. (2008). Pengembangan alat ukur minat untuk pengembangan karir

pada lulusan sekolah menengah atas. In *Pustaka Universitas Padjadjaran*.  
[http://pustaka.unpad.ac.id/wp-content/uploads/2009/09/pengembangan\\_alat\\_ukur\\_minat.pdf](http://pustaka.unpad.ac.id/wp-content/uploads/2009/09/pengembangan_alat_ukur_minat.pdf)

- Lumsden, J. A., Sampson, J. P., Reardon, R. C., & Lenz, J. G. (2002). A comparison study of the paper, personal computer (PC), and internet versions of holland's self-directed search: technical report no. 30. *The Center for the Study Of Technology in Counseling and Career Development*.  
<https://career.fsu.edu/sites/g/files/imported/storage/original/application/c7d75348053b7947c10960266e10919b.pdf>
- Lynch, R., Seery, N., & Gordon, S. (2011). Student interests and undergraduate performance: the importance of student course alignment. *Irish Educational Studies*, 30(3). <https://doi.org/https://doi.org/10.1080/03323315.2011.601916>
- Masriah, Z., Malay, M. N., & Fitriani, A. (2018). Persepsi mahasiswa terhadap jurusan perguruan tinggi dan konsep diri dengan kesesuaian minat memilih. *Journal of Psychology*, 1(1). <https://core.ac.uk/download/pdf/267856501.pdf>
- Meireles, E., & Primi, R. (2015). Validity and reliability evidence for assessing Holland's career types. *Paidéia*, 25(62). <http://oaji.net/articles/2016/655-1472164066.pdf>
- Moss, P. A. (1994). Can there be validity without reliability? *Educational Researcher*, 23(2), 5–12.  
<https://journals.sagepub.com/doi/abs/10.3102/0013189x023002005>
- National Center for Onet Development. (2020). *About ONET*. Onet Rsource Centre.  
<https://www.onetonline.org/explore/interests/Enterprising/Conventional/Social/>
- Nuraqmarina, F., & Risnawati, E. (2018). Keputusan pemilihan karir: Studi komparatif pada siswa remaja jurusan IPA dan IPS. *Research Gate*, 5(2), 231–240.  
[https://www.researchgate.net/publication/330029685\\_Keputusan\\_Pemilihan\\_Karir\\_Studi\\_Komparatif\\_pada\\_Siswa\\_Remaja\\_Jurusan\\_IPA\\_dan\\_IPS](https://www.researchgate.net/publication/330029685_Keputusan_Pemilihan_Karir_Studi_Komparatif_pada_Siswa_Remaja_Jurusan_IPA_dan_IPS)
- Prabowo, W., Yusuf, M., & Setyowati, R. (2019). Pengambilan keputusan menentukan jurusan kuliah ditinjau dari student self efficacy dan persepsi terhadap harapan orang tua. *Jurnal Psikologi Pendidikan Dan Konseling*, 5(1). <https://doi.org/https://doi.org/10.26858/jppk.v5i1.7460>
- Retnawati, H. (2017). Reliabilitas instrumen penelitian. *FMIPA Pendidikan Matematika*. [http://staffnew.uny.ac.id/upload/132255129/pengabdian/8Reliabilitas3 alhamdulillah.pdf](http://staffnew.uny.ac.id/upload/132255129/pengabdian/8Reliabilitas3%20alhamdulillah.pdf)
- Ristadewi, I. A. A., Ratnadi, N. M. D., & Astika, I. B. P. (2017). Pengaruh tipe kepribadian conventional, adversity quotient, dan motivasi berprestasi pada kinerja akademik mahasiswa magister akuntansi. *Jurnal Ekonomi Dan Bisnis Universitas Udayana*.  
<https://ojs.unud.ac.id/index.php/EEB/article/view/24329/18677>

- Rumsey, M. G. (2020). Personality and interests for selection: Theoretical perspective. *Military Psychology*.  
<https://doi.org/10.1080/08995605.2019.1652478>
- Shultz, K. S., Whitney, D. J., & Zickar, M. J. (2014). *Measurement theory in action* (2nd ed.). Routledge.
- Su, R., & Nye, C. D. (2017). Interests and person environment fit: a new perspective on workplace readiness and success. *Research Gate*.  
<https://doi.org/10.1093/acprof:oso/9780199373222.003.0008>
- Tannady, H., & Resdiansyah. (2020). *Laporan dekan FHB dan FTD yudisium ke 10,11, dan 12*.
- Yılmaz, O. (2017). An evidence for validity of Holland's theory of personality types in Turkish culture. *Psychology Research*, 7(5).  
<https://www.davidpublisher.org/Public/uploads/Contribute/595d8e417270e.pdf>
- Yusup, F. (2018). Uji validitas dan reliabilitas instrumen penelitian kuantitatif. *Jurnal Ilmiah Kependidikan*, 7(1), 17–23.
- Zubaidi, M. M. (2016). *Penyesuaian diri pada mahasiswa salah jurusan* [Universitas Islam Negeri Sunan Kalijaga]. [http://digilib.uin-suka.ac.id/23237/1/10710092\\_BAB-I\\_IV-atau-V\\_DAFTAR-PUSTAKA.pdf](http://digilib.uin-suka.ac.id/23237/1/10710092_BAB-I_IV-atau-V_DAFTAR-PUSTAKA.pdf)
- Zulaikhah, N. (2014). *Hubungan antara dukungan orang tua dan orientasi karir dengan pengambilan keputusan studi lanjut* [Universitas Muhammadiyah Surakarta]. <http://eprints.ums.ac.id/32512/>