

ABSTRACT

The Influence of Competence, Work Discipline and Work Environment on Teacher Performance in the Abdi Karya Foundation Unit

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This study aims to determine and analyze the effect of Competence, Work Discipline and Work Environment on Teacher Performance at the Abdi Karya Foundation Unit. This study uses a quantitative method with a population of 43 teachers and a sample of 42 teachers in the Abdi Karya Foundation Unit. Sources of data obtained are primary and secondary data. Primary data was obtained from distributing questionnaires to teachers at the Abdi Karya Foundation Unit and secondary data obtained from the internet, books and journals, data processing was carried out using SPSS Software. The method of data analysis used multiple linear regression analysis. This study proves that work discipline has no significant effect on teacher performance at the Abdi Karya Foundation Unit, while competence and work environment prove that competence and work environment have a significant positive effect on teacher performance in the Abdi Karya Foundation Unit.

Keywords: *Competence, Work Discipline, Work Environment, Teacher Performance*