

ABSTRACT

Relationship Between Reading Comprehension and Critical Thinking Disposition on First Year College Students

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Reading Comprehension is one of the important abilities in the field of education, especially higher education, which generally applies the independent learning process. However, not a few students have not implemented reading comprehension in their reading process. Whereas reading comprehension plays an important role in critical thinking that requires prior knowledge as the basis of thought. This research aims to see whether there is a relationship between reading comprehension and critical thinking disposition in first-year students. Using quantitative research methods with Critical Thinking Disposition Scale (CTDS) and Tes Kemampuan Pemahaman Membaca instruments. The subject in this study is an active student in the first year of the Strata 1 level (N = 353). The results obtained from reading comprehension tend to be low while ctirical thinking disposition tends to be high. Based on spearman's rho correlation test, there is no relationship between reading comprehension and critical thinking disposition on frehman year.

Keywords: *Critical Thinking Disposition, Reading Comprehension, college, undergraduate student*

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