

ABSTRACT

The Relationship of Critical Thinking Disposition and Reading Comprehension in College Students who are Writing Undergraduate Thesis

Thifal Rahmah¹⁾, Veronica Anastasia Melany Kaihatu²⁾, Maria Jane Tienoviani Simanjuntak³⁾

¹⁾Student of Psychology Departement, Pembangunan Jaya University

²⁾Lecturer of Psychology Departement, Pembangunan Jaya University

³⁾Lecturer of Psychology Departement, Pembangunan Jaya University

Critical thinking becomes an important role in the scope of education, especially in scientific writing. Students still haven't applied critical thinking in their undergraduate thesis. This can be caused by not disposed to think critically during college. Even though critical thinking is needed to understand reading material in undergraduate thesis writing. This study aims to look at the relationship between critical thinking dispositions and reading comprehension on students in writing undergraduate thesis. The method used is quantitative with a correlational approach. The research instrument uses Critical Thinking Disposition Scale (Sosu, 2013) and Reading Comprehension Ability Test (Sari, 2021). The research subjects were undergraduate students who were preparing their thesis (N=364). The results obtained show that both variables tend to be high, but from the Spearman's rho correlation test there is no relationship between critical thinking dispositions and reading comprehension on students in writing undergraduate thesis.

Keywords: *Critical thinking disposition, reading comprehension, college, undergraduate student*

Libraries : 56

Publication Years : 1986 – 2022