

ABSTRACT

Communication Strategies of Shadow Teachers In The Classroom Teaching Process With ADHD Students (Case Study at School Of Universe High School, Parung)

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School Of Universe is one of the schools that carries the natural school curriculum. The learning method used is the spider method where students are required to go directly into the field by seeing, touching or feeling related to the material provided. In practice, the School of Universe introduces children to the surrounding environment through direct exploration, such as visiting vegetable gardens, farms, all of which are in the school area. In addition, the School of Universe has also developed a therapy and consultation center in terms of services for students with special needs, one of which is ADHD. Students with ADHD usually have three main types of problems, namely: hyperactive behavior, impulsive behavior, and inattention. Therefore the School Of Universe helps overcome and reduce the symptoms of hyperactivity experienced by students with ADHD by means that students will study more often in open spaces, because natural schools emphasize practice in the field rather than theory like conventional schools. In carrying out the learning process in the classroom, students with ADHD are accompanied by a Special Companion Teacher who has been determined by the school. To create a good teaching process, Shadow teacher must understand the right communication strategy. This study aims to find out how the implementation of the communication strategy carried out by Shadow Teacher with ADHD students. The research method used was qualitative with data collection methods using interviews with 5 shadow teacher. The results of this study were that the five informants applied the 6 communication strategies in different circumstances. In addition, redundancy and informative techniques are considered the most frequently used to help ADHD students understand the material, while coercive techniques are considered difficult to apply considering that ADHD students have a level of emotion that is difficult to predict

Keywords: Communication Strategies, Student With Special Needs, Shadow Teacher

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