

ABSTRACT

The Effect of Career Specific Parental Behavior on Career Adaptability in 12th Grade High School Students

Virgie Alexandra¹⁾, Veronica Anastasia Melany Kaihatu²⁾

¹⁾ Student of Psychology Department, Universitas Pembangunan Jaya

²⁾ Lecturer of Psychology Department, Universitas Pembangunan Jaya

The most prominent problem for high school students is planning their future dreams. As a result, students' career adaptability tends to be low. One of the factors that influence career adaptability is the influence of parental support, interference, and lack of engagement in the child's career development process. The research aims to determine the influence of career specific parental behavior on career adaptability in grade 12th high school students. This research uses quantitative methods with logistic regression analysis. Categories for this research are Indonesian citizens and grade 12th high school students. The measuring instruments used in this research were the Career Adapt-Abilities Scale-Short Form (CAAS-SF) by Maggiori et al. (2015) and Perceived Parental Career-Related Behaviors (PCB) by Dietrich and Kracke (2009). Data collection is carried out through an online questionnaire. The research results showed that there is an influence of parental support on career adaptability in 12th grade high school students ($X^2(260)=4,721$, $p=0,030$, $R^2=0,365$), there was no influence of parental lack of engagement on career adaptability ($X^2(58)=2,322$, $p=0,128$, $R^2=0,244$), and there was no influence of parental interference on career adaptability ($X^2(17)=2,550$, $p=0,110$, $R^2=0,263$). These results show that the higher the level of parental support, the higher the level of career adaptability.

Keywords: Career Adaptability, Career Specific Parental Behavior, 12th Grade High School Student

Libraries : 46

Publication Years : 1970 - 2023