

DAFTAR PUSTAKA

- Anggraini, S. (2022). Resiliensi akademik ditinjau dari jenis kelamin pada mahasiswa di masa pandemi covid-19. *Empowerment Jurnal Mahasiswa Psikologi Universitas Buana Perjuangan Karawang*, 2(1), 64–69. <https://journal.ubpkarawang.ac.id/mahasiswa/index.php/Empowerment/article/view/651>
- Asmara, Y. R. I., & Sukadana, I. W. (2017). *Mengapa angka putus sekolah masih tinggi? (studi kasus kabupaten buleleng bali)*. <https://api.semanticscholar.org/CorpusID:194752912>
- Azwar, S. (2015). *Penyusunan skala psikologi* (Edisi II). PUSTAKA PELAJAR.
- Badan Pusat Statistik. (2023). *Jumlah Sekolah, Guru, dan Murid Sekolah Menengah Kejuruan (SMK) di Bawah Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Menurut Provinsi, 2022/2023*. Badan Pusat Statistik.
- Brougham, R. R., Zail, C. M., Mendoza, C. M., & Miller, J. R. (2009). Stress, Sex Differences, and Coping Strategies Among College Students. *Current Psychology*, 28(2), 85–97. <https://doi.org/10.1007/s12144-009-9047-0>
- Cassidy, S. (2016). The Academic Resilience Scale (ARS-30): A New Multidimensional Construct Measure. *Frontiers in Psychology*, 7(1787), 1–11. <https://doi.org/10.3389/fpsyg.2016.01787>
- Dar, S. A., & Chakraborty, R. (2019). Dimensional analysis of the academic resilience construct with respect to gender in secondary school students. *International Journal of Education*, 11, 140–154. https://www.researchgate.net/publication/335755866_Dimensional_Analysis_of_the_Academic_Resilience_Construct_with_Respect_to_Gender_in_Secondary_School_Students
- Duckworth, A. L., Peterson, C., Matthews, M. D., & Kelly, D. R. (2007). Grit : Perseverance and Passion for Long-Term Goals. *Journal of Personality and Social Psychology*, 92(6), 1087–1101. <https://doi.org/10.1037/0022-3514.92.6.1087>
- Dwiastuti, I., Hendriani, W., & Andriani, F. (2022). The Impact of Academic Resilience on Academic Performance in College Students During the Covid-19 Pandemic. *International Conference of Psychology 2021 (ICoPsy 2021)*, 2021, 25–41. <https://doi.org/10.18502/kss.v7i1.10198>
- Efendi, P. A. N., Anwar, H., & Akmal, N. (2023). The effect of social support on academic resilience to student who are working on thesis. *ARRUS Journal of Social Sciences and Humanities*, 3(6), 729–740. <https://doi.org/10.35877/soshum2194>

- Gravetter, F. J., & Forzano, L.-A. B. (2018). *Research Methods for the Behavioral Sciences* (6th ed.). Cengage Learning.
- Irawan, R., Renata, D., & Dachmiati, S. (2022). Resiliensi akademik siswa. *RIEN: Cakrawala Ilmiah Mahasiswa*, 2(2), 135–140. <https://doi.org/10.30998/ocim.v2i2.8130>
- Kemdikbud. (2018). *Terobosan model pembelajaran di smk*. [Www.Kemdikbud.Go.Id](http://www.kemdikbud.go.id).
- Kemendikbud. (2021). *Rekap Data DO dan LTM*. <https://pd.data.kemdikbud.go.id/ATS/index.php/IndividuSekolah/Rangkuman/000000>
- Kumalasari, D., Luthfiyanni, N. A., & Grasiawaty, N. (2020). Analisis faktor adaptasi instrumen resiliensi akademik versi indonesia: pendekatan eksploratori dan konfirmatori. *Jurnal Penelitian Dan Pengukurang Psikologi*, 9(2), 84–95. <https://doi.org/https://doi.org/10.21009/JPPP.092.06>
- Maghfirah, D. A. (2019). Faktor-faktor penyebab siswa putus sekolah tingkat sma/smk negeri di kota mataram. *Jurnal Kebijakan Pendidikan*, 8(3), 215–222. <https://journal.student.uny.ac.id/index.php/sakp/article/view/15862>
- Martin, A. J., & Marsh, H. W. (2003). Academic Resilience and the Four Cs: Confidence, Control, Composure, and Commitment. *The Joint AARE/NZARE Conference*. <https://www.aare.edu.au/data/publications/2003/mar03770.pdf>
- Maulipaksi, D. (2017). *Lulusan smk punya sertifikat kompetensi sesuai kebutuhan dunia industri*. Kementerian Pendidikan Dan Budaya. <https://www.kemdikbud.go.id/main/blog/2017/02/lulusan-smk-punya-sertifikat-kompetensi-sesuai-kebutuhan-dunia-industri>
- Morales, E. E. (2008). Exceptional female students of color: academic resilience and gender in higher education. *Innovative Higher Education*, 33(3), 197–213. <https://doi.org/10.1007/s10755-008-9075-y>
- Muhadi, U. W., Setiawan, W., & Wadi, S. (2017). *Profil SMA: sekolah menengah atas, dari masa ke masa*. <https://repositori.kemdikbud.go.id/18468/1/SMA-dari-Masa-ke-Masa.pdf>
- Oktavia, P., Hariko, R., Taufik, & Handayani, P. G. (2024). Resiliensi akademik siswa SMA yang tinggal kelas. *Jurnal Pendidikan Tambusai*, 8(1), 2701–2709.
- Punjani, N., & Mevawala, A. (2019). Resilience Among Adolescents: a Concept, Construct, Process, Outcomes and Nurses' Role. *I-Manager's Journal on Nursing*, 9(1), 32. <https://doi.org/10.26634/jnur.9.1.16078>
- Ramadhani, D. P., Faturrohman, A., Sinaga, Z. Z., Sagita, D. D., & Fitniwilis. (2023). Resiliensi akademik siswa sma muhammadiyah 2 sidoarjo pada masa pembelajaran tatap muka terbatas (ptm-t) : analisis berdasarkan jenis kelamin.

- Jurnal Mahasiswa BK An-Nur: Berbeda, Bermakna, Mulia*, 9(1).
<https://ojs.uniska-bjm.ac.id/index.php/AN-NUR/article/view/8561/5025>
- Riowati, & Maulina, M. (2022). Gambaran Resiliensi Akademik Siswa Smk Di Masa Pandemi Covid-19. *Jurnal Teknologi Pendidikan*, 11(2), 164–169.
<https://doi.org/10.32832/tek.pend.v11i2.6651>
- Sabrillah, J., Laily, N., & Sholichah, I. F. (2021). the effect of self regulated learning strategy on academic resilience. *Journal Universitas Muhammadiyah Gresik Engineering, Social Science, and Health International Conference (UMGESHIC)*, 1(2), 323–330.
<https://journal.umg.ac.id/index.php/umgeshic/article/view/3400>
- Shultz, K. S., Whitney, D. J., & Zickar, M. J. (2014). *Measurement theory in action: case studies and exercises* (2nd editio). Sage Publication.
- Somchit, S., & Sriyaporn, P. (2004). The relationships among resilience factors, perception of adversities, negative behavior, and academic achievement of 4th- to 6th-grade children in thad-thong, chonburi, thailand. *Journal of Pediatric Nursing*, 19(4), 294–303.
<https://doi.org/https://doi.org/10.1016/j.pedn.2004.02.004>
- Sugiyono. (2015). *Metode penelitian pendidikan : Pendekatan kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Suryana, E., Hasdikurniati, A. I., Harmayanti, A. A., & Harto, K. (2022). Perkembangan Remaja Awal, Menengah Dan Implikasinya Terhadap Pendidikan. *Jurnal Ilmiah Mandala Education*, 8(3), 1917–1928.
<https://doi.org/10.58258/jime.v8i3.3494>
- Utada, N. N., Fitriani, Y., & Pertiwi, Y. W. (2023). Resiliensi akademik pada siswa smpn 08 tambun selatan pasca pandemi covid-19 ditinjau dari jenis kelamin. *Social Philantropic: Jurnal Kajian Ilmu Sosial Dan Psikologi*, 2(1), 52–58.
[http://repository.ubharajaya.ac.id/28101/1/Resiliensi Akademik pada Siswa SMPN 08 Tambun Selatan Pasca Pandemi Covid-19 Ditinjau dari Jenis Kelamin.pdf](http://repository.ubharajaya.ac.id/28101/1/Resiliensi%20Akademik%20pada%20Siswa%20SMPN%2008%20Tambun%20Selatan%20Pasca%20Pandemi%20Covid-19%20Ditinjau%20dari%20Jenis%20Kelamin.pdf)
- Wiranto, H., Suroso, & Rista, K. (2022). Academic resilience pada siswa Sekolah Menengah Kejuruan (SMK): Menguji peranan problem focused coping Pendahuluan. *INNER: Journal of Psychological Research*, 2(2), 139–149.
- Wulandari, A. P. J., & Istiani. (2020). The effect of self-esteem and self-efficacy on the academic resilience of undergraduate students in Jakarta. *IOP Conference Series: Earth and Environmental Science*, 1–6. 10.1088/1755-1315/729/1/012094
- Zahra. (2021). *Semakin tinggi tingkat pendidikan ditempuh, semakin tinggi pula kewajiban dan tekanan yang diperoleh*. Fakultas Ekonomi Dan Bisnis, Universitas Gadjah Mada. <https://feb.ugm.ac.id/id/berita/3483-semakin-tinggi-tingkat-pendidikan-ditempuh-semakin-tinggi-pula-kewajiban-dan->

tekanan-yang-diperoleh

Zulfikar. (2022). The Urgency of Students' Academic Resilience at School. *Jurnal Marawa: Masyarakat Religius Dan Berwawasan*, *I*(1), 1–8.
<https://www.frontiersin.org/articles/10.3389/fpsyg.2016.01787>

