ABSTRACT

Web-Based Decision Making Techniques Using Analytical Hierarchy Process in

the Teacher Performance Evaluation Process

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Performance evaluation is an important component of human resource

management that provides deep insight into an individual's contribution to

organizational achievement. In practice, teacher performance evaluation at Erenos

School faces various challenges. First, the complexity of teachers' work demands a

comprehensive and detailed assessment. Second, subjectivity in the evaluation

process can reduce validity and objectivity, so that assessments made based on

personal opinions can result in inaccurate and unfair assessments. This research

aims to develop a decision support system that utilizes the Analytical Hierarchy

Process (AHP) method in the teacher performance evaluation process. This

research uses the criteria of competence, ability to manage the teaching and

learning process, and compliance in the performance evaluation process. Through

this approach, software computing can provide performance assessment and assist

school leaders in making more objective and measurable decisions.

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