

ABSTRACT

The Effect of Adversity Quotient on Career Adaptability in Female Engineering Science Students

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Aside from the demands of their current study and future career, female engineering science students, comprised of engineering and technology majors, faced considerably more adversities than their male colleagues, which required them to nurture an adequate level of career adaptability. However, several problems in their career adaptability were identified, which were commonly stemmed from the internalization of false beliefs regarding their gender, as they were a part of a minority group in their field. Thus, they first had to develop an effective response to such adversities, represented by the adversity quotient. This study aims to determine the effect of adversity quotient on career adaptability in female engineering science students. Career Adapt-Abilities Scale-Indonesian Form and Skala Adversity Quotient were used as measurement tools to gather the research data, which was then analyzed using a simple linear regression test. Results indicate a strong, positive effect of adversity quotient on career adaptability in female engineering science students.

Keywords : ***Adversity Quotient, Career Adaptability, Female Engineering Science Students***

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